



**UNIVERSITY OF NORTH SUMATRA (USU)
FACULTY OF AGRICULTURE
Animal Husbandry Study Program**

**Documen
Code**
(to follow)

SEMESTER LEARNING PLAN (RPS)

COURSE (MK)	CODE	MK family	WEIGHT (credits)	SEMESTER	Date of Preparation
Livestock Trade	PTN3221	Social	2	VI	February 5, 20
AUTHORIZATION/ATTESTATION	RPS Developer Lecturer		Approved Head of Study Program		Knowing Chairman of LINKUP USU
	Ir. R. Edhy Mirwandhono, M.Si., MP., IPM., ASEAN. Eng Galih Ari Wirawan Siregar, S.Pt., M.Si Ir. Armyn Hakim Daulay, MBA		Dr. Ir. Ma'ruf Tafsin, M.Si., IPM.		Prof. Dr. Dwi Suryanto M.Sc.
Learning Outcomes	SLO-PRODI Charged to MK				
	SLO02	Able to apply the concept of leadership and teamwork, communicate, motivate oneself and innovate in complex work in the livestock sector			
	SLO03	Able to identify and explain solutions to problems related to the livestock sector			
	SLO06	Able to determine and provide lifelong learning independently			
	SLO10	Able to plan, evaluate and manage livestock businesses with agribusiness principles			
	SLO12	Have coherent and up-to-date knowledge in the field of animal science and in accordance with applicable regulations and can apply aspects of animal welfare.			
	SLO14	Able to communicate effectively both verbally and in writing to the public while respecting cultural diversity, values and opinions nationally and globally.			
	Course Learning Outcomes (CLO)				CLO Weight
	CLO0210: Able to apply the principles of livestock trade				20.0%
	CLO0329: Able to identify problems related to the scope of livestock trade				13.3%
	CLO0626: Able to carry out surveys in solving problems related to the scope of livestock trade				20.0%

	CLO1005: Able to plan livestock trade development strategies	16.7%																																																																													
	CLO1517: Able to implement coherent and up-to-date knowledge in the field of livestock trade	16.7%																																																																													
	CLO1410: Able to explain the analysis of livestock product marketing trade systems	13.3%																																																																													
End Capability of Each Learning Stage (Sub-CLO)																																																																															
Sub-CLO1	After taking this lecture, students will be able to explain the general overview of livestock trade																																																																														
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Sub-CLO5	After taking this course, students will be able to explain strategic planning and marketing planning																																																																														
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	<table border="1"> <thead> <tr> <th></th> <th>Sub-CL O1</th> <th>Sub-CL O2</th> <th>Sub-CL O3</th> <th>Sub-CL O4</th> <th>Sub-CL O5</th> <th>Sub-CL O6</th> <th>Sub-CL O7</th> <th>Sub-CL O8</th> <th>Sub-CL O9</th> <th>Sub-CL O10</th> </tr> </thead> <tbody> <tr> <td>CLO0210</td> <td>√</td> <td>√</td> <td></td> <td></td> <td></td> <td>√</td> <td>√</td> <td>√</td> <td></td> <td>√</td> </tr> <tr> <td>CLO0329</td> <td>√</td> <td>√</td> <td></td> <td>√</td> <td></td> <td></td> <td></td> <td></td> <td>√</td> <td></td> </tr> <tr> <td>CLO0626</td> <td></td> <td></td> <td>√</td> <td>√</td> <td></td> <td>√</td> <td>√</td> <td>√</td> <td>√</td> <td></td> </tr> <tr> <td>CLO1005</td> <td></td> <td></td> <td>√</td> <td>√</td> <td>√</td> <td></td> <td>√</td> <td></td> <td></td> <td>√</td> </tr> <tr> <td>CLO1217</td> <td></td> <td>√</td> <td></td> <td></td> <td>√</td> <td></td> <td>√</td> <td></td> <td>√</td> <td>√</td> </tr> <tr> <td>CLO1410</td> <td></td> <td></td> <td></td> <td>√</td> <td></td> <td>√</td> <td></td> <td>√</td> <td></td> <td>√</td> </tr> </tbody> </table>		Sub-CL O1	Sub-CL O2	Sub-CL O3	Sub-CL O4	Sub-CL O5	Sub-CL O6	Sub-CL O7	Sub-CL O8	Sub-CL O9	Sub-CL O10	CLO0210	√	√				√	√	√		√	CLO0329	√	√		√					√		CLO0626			√	√		√	√	√	√		CLO1005			√	√	√		√			√	CLO1217		√			√		√		√	√	CLO1410				√		√		√		√	
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Brief Course Description	After completing the Animal Product Processing Technology course, fifth semester students of the Animal Husbandry S Program, Faculty of Agriculture, University of North Sumatra are expected to be able to explain and skillfully apply the co																																																																														

	processing techniques for various livestock commodities, so that after taking this course, students are expected to have skill processing livestock products.						
Study Material:	BK05 Social Sciences and Economics of Animal Husbandry						
Learning Materials	<ol style="list-style-type: none"> 1. Introduction 2. Basic understanding and role of livestock product trading 3. Market and distribution of livestock products 4. The concept and determination and role of prices 5. Market-oriented strategic planning and marketing planning process 6. Livestock marketing strategies 7. Marketing margin 8. Marketing information and research systems 9. Marketing research 10. Building farm satisfaction and loyalty 11. Marketing of livestock products 						
Library	Main: <ol style="list-style-type: none"> 1. Endi T., Suharti E. 2021. Bisnis Digital. Universitas Muhammadiyah Tangerang: Tangerang 2. Wahyuni S., Siregar D.J.S., Hernawaty, Afifah N. 2023. Digital Marketing untuk Peternakan dengan Aplikasi Ternakloka. Stindo I Medan 						
	Supporters: <ol style="list-style-type: none"> 1. Suryana Yoga Perdana. 2020. Bisnis Digital: Cara Mudah Bisnis di Era Industri. Salemba Empat: Jakarta 2. Dwi I. 2022. Digital Marketing pada Produk Agribisnis. Widina: Bandung. 						
Lecturer							
Conditional Subjects	-						
	End ability of each learning stage (Sub-CLO)	Assessment		Form of Learning; Learning Methods; Student Assignment; [Estimated Time]		Study Material (Learning Material)	Asses t We (%)
		Indicator	Criteria and Techniques	Asynchronous (5)	Synchronous (6)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	<p>Sub-CLO1:</p> <p>After taking this lecture, students will be able to explain the general overview of livestock trade.</p>	<p>Accuracy in explaining the general description of livestock trade in supporting knowledge in the field of livestock</p>	<p>Criteria: Essay and multiple choice assessment rubric</p> <p>Techniques: <i>Non-Test</i></p>	<p>Independent Activities (KM) + Structured Assignments (PT) (1 week x 2 credits x 120 minutes)</p> <p>Learning Methods: <i>Self-Paced Learning</i></p> <p>Activities: 1. Attendance 2. Download and read the Syllabus (RPS), Learning Implementation Plan (SAP), Course Agreement, and Learning Materials</p> <p>Moda (Learning Management System): class.usu.ac.id</p>	<p>Face to face (TM) (1 week x 2 credits x 50 minutes)</p> <p>Learning Methods: 1. Lecture 2. Discussion</p> <p>Activities: 1. Online/offline learning 2. Class discussion 3. Take notes on learning materials</p> <p>Media: 1. Slides/ ppt 2. Zoom meeting / LCD 3. Text book</p>	<p>Subject:</p> <ol style="list-style-type: none"> Lecture Contract Overview and scope of the Animal Husbandry Trading course Role of the Animal Husbandry Trading course
2	<p>Sub-CLO 2:</p> <p>After taking this course, students will be able to explain the meaning and role of livestock trade</p>	<p>Accuracy in explaining the role of livestock trade</p>	<p>Criteria: Essay assessment rubric</p> <p>Techniques: <i>Test:</i> Quiz</p>	<p>Independent Activities (KM) + Structured Assignments (PT) (1 week x 2 credits x 120 minutes)</p> <p>Learning Methods: <i>Self-Paced Learning</i></p> <p>Activities: 1. Recording attendance</p>	<p>Face to face (TM) (1 week x 2 credits x 50 minutes)</p> <p>Learning Methods: 1. Lecture 2. Discussion</p> <p>Activities: 1. Online/offline learning 2. Class discussion</p>	<p>Subject matter:</p> <ol style="list-style-type: none"> Basics of livestock trade Definition of livestock trade Role of livestock trade

				<p>2. <i>Completing quiz</i></p> <p>Quiz: Quiz to measure student understanding of marketplace analysis for E-Commerce.</p> <p>Moda (Learning Management System): class.usu.ac.id</p>	<p>3. Take notes on learning materials</p> <p>Media: 1. Slides/ ppt 2. Zoom meeting / LCD 3. Text book</p>	
3	<p>Sub-CLO 3:</p> <p>After taking this lecture, students will be able to explain the role and distribution of livestock products</p>	<p>1. Accuracy in explaining the livestock product market</p> <p>2. Accuracy in explaining the distribution of livestock products</p>	<p>Criteria: Paper assessment rubric</p> <p>Techniques: <i>Test:</i> 1. <i>Assignment</i></p>	<p>Independent Activities (KM) + Structured Assignments (PT) (1 week x 2 credits x 120 minutes)</p> <p>Learning Methods: <i>Self-Paced Learning</i></p> <p>Activities: 1. <i>Recording attendance</i> 2. <i>Completing assignment</i> 3. <i>Responding to the opening question</i></p> <p>Assignment: <i>Creating a journal resume about distributin of livestock products</i></p>	<p>Face to face (TM) (1 week x 2 credits x 50 minutes)</p> <p>Learning Methods: 1. Lecture 2. Discussion</p> <p>Activities: 1. Online/offline learning 2. Class discussion 3. Take notes on learning materials</p> <p>Media: 1. Slides/ ppt 2. Zoom meeting / LCD 3. Text book</p>	<p>Subject matter: 1. Destination market for livestock products 2. Distribution of livestock products</p>

Assign
2.5
(CLO
CLO1

				Moda (Learning Management System): class.usu.ac.id		
4	Sub-CLO4: After taking this course, students will be able to explain the concept and determination of strategic and marketing planning	<ol style="list-style-type: none"> 1. Accuracy in explaining the concept of pricing 2. Accuracy in explaining the principles and objectives of pricing 3. Clarity in explaining pricing and the role of pricing 	<p>Criteria: Paper assessment rubric</p> <p>Techniques: <i>Non-Test:</i></p>	<p>Independent Activities (KM) + Structured Assignments (PT) (1 week x 2 credits x 120 minutes)</p> <p>Learning Methods: <i>Self-Paced Learning</i></p> <p>Activities:</p> <ol style="list-style-type: none"> 1. Recording attendance 2. Completing assignment 3. Responding to the opening question <p>Moda (Learning Management System): class.usu.ac.id</p>	<p>Face to face (TM) (1 week x 2 credits x 50 minutes)</p> <p>Learning Methods:</p> <ol style="list-style-type: none"> 1. Lecture 2. Discussion <p>Activities:</p> <ol style="list-style-type: none"> 1. Online/offline learning 2. Class discussion 3. Take notes on learning materials <p>Media:</p> <ol style="list-style-type: none"> 1. Slides/ ppt 2. Zoom meeting / LCD 3. Text book 	<p>Subject matter:</p> <ol style="list-style-type: none"> 1. Pricing concept 2. Principles and objectives of pricing 3. Price determination and role
5	Sub-CLO5: After taking this course, students will be able to explain strategic planning and marketing planning	<ol style="list-style-type: none"> 1. Accuracy in explaining strategic planning 2. Accuracy in explaining marketing planning 	<p>Criteria: Essay and multiple choice assessment rubric</p> <p>Techniques: <i>Non-test:</i></p>	<p>Independent Activities (KM) + Structured Assignments (PT) (1 week x 2 credits x 120 minutes)</p> <p>Learning Methods: <i>Self-Paced Learning</i></p> <p>Activities:</p>	<p>Face to face (TM) (1 week x 2 credits x 50 minutes)</p> <p>Learning Methods:</p> <ol style="list-style-type: none"> 1. Lecture 2. Discussion <p>Activities:</p> <ol style="list-style-type: none"> 1. Online/offline learning 	<p>Subject matter:</p> <ol style="list-style-type: none"> 1. Strategic planning 2. Marketing planning process

This sub will be assessed in Mid Semester Examination (UTS)

(CLO01)
(CLO02)
(CLO03)
(CLO04)

This sub will be assessed in Mid Semester Examination (UTS)

(CLO01)
(CLO02)

				<ol style="list-style-type: none"> 1. Recording attendance 2. Completing assignment 3. Responding to the opening question <p>Moda (Learning Management System): class.usu.ac.id</p>	<ol style="list-style-type: none"> 2. Class discussion 3. Take notes on learning materials <p>Media:</p> <ol style="list-style-type: none"> 1. Slides/ ppt 2. Zoom meeting / LCD 3. Text book 	
6-7	<p>Sub-CLO6:</p> <p>After taking this course, students will be able to explain marketing margin.</p>	<ol style="list-style-type: none"> 1. Accuracy in explaining marketing margin 2. Accuracy in explaining the principles and concepts of marketing margin 3. Accuracy in explaining the method of determining marketing margin 	<p>Criteria: Paper assessment rubric</p> <p>Techniques: Test: <i>Problem Based Learning</i></p>	<p>Independent Activities (KM) + Structured Assignments (PT) (2 week x 2 credits x 120 minutes)</p> <p>Learning Methods: Self-Paced Learning Activities:</p> <ol style="list-style-type: none"> 1. Recording attendance 2. Completing assignment 3. Responding to the opening question <p>Case Method:</p> <ol style="list-style-type: none"> a. Divide the group evenly (lecturer divides) b. Make a paper on marketing margin, maximum 15 	<p>Face to face (TM) (1 week x 2 credits x 50 minutes)</p> <p>Learning Methods:</p> <ol style="list-style-type: none"> 1. Lecture 2. Discussion <p>Activities:</p> <ol style="list-style-type: none"> 1. Online/offline learning 2. Class discussion 3. Take notes on learning materials <p>Media:</p> <ol style="list-style-type: none"> 1. Slides/ ppt 2. Zoom meeting / LCD 3. Text book 	<p>Subject matter:</p> <ol style="list-style-type: none"> 1. Definition of marketing margin 2. Principles and concepts of marketing margin 3. Methods for determining marketing margin

CM:2
(CLO0
CLO0
CLO1

				<p>pages from table of contents to bibliography TNR font size 12 spacing 1.5 sent in pdf form</p> <p>c. Presentation</p> <p>Moda (Learning Management System): class.usu.ac.id</p>			
8	MID SEMESTER EXAMINATION (UTS)						15
9	<p>Sub-CLO 7:</p> <p>After taking this lecture, students will be able to explain livestock product marketing strategies.</p>	<ol style="list-style-type: none"> 1. Accuracy in explaining the principles and objectives of livestock marketing strategies 2. Accuracy in explaining the concept of livestock marketing 	<p>Criteria: Essay assessment rubric</p> <p>Techniques: <i>Non-Test:</i></p>	<p>Independent Activities (KM) + Structured Assignments (PT) (1 week x 2 credits x 120 minutes)</p> <p>Learning Methods: <i>Self-Paced Learning</i></p> <p>Activities:</p> <ol style="list-style-type: none"> 1. Recording attendance 2. Completing assignment 3. Practicum <p>Moda (Learning Management System): class.usu.ac.id</p>	<p>TM (1 week x 2 credits x 50 minutes)</p> <p>Learning Methods:</p> <ol style="list-style-type: none"> 1. Lecture 2. Discussion <p>Activities:</p> <ol style="list-style-type: none"> 1. Online/offline learning 2. Class discussion 3. Take notes on learning materials <p>Media:</p> <ol style="list-style-type: none"> 1. Slides/ ppt 2. Zoom meeting / LCD 3. Text book 	<p>Subject matter:</p> <ol style="list-style-type: none"> 1. Principles and objectives of livestock marketing strategies 2. Concept of livestock marketing strategies 	<p>This sub will be assessed in Final Semester Examination (UAS) (CLO01, CLO02, CLO03, CLO04)</p>
10-11	Sub-CLO 8:	<ol style="list-style-type: none"> 1. Accuracy in explaining the livestock 	<p>Criteria:</p>	<p>Independent Activities (KM) + Structured Assignments (PT) (2</p>	<p>TM (1 week x 2 credits x 50 minutes)</p>	<p>Subject matter:</p> <ol style="list-style-type: none"> 1. Livestock marketing 	<p>Assignment 2.5</p>

	After taking this course, students will be able to explain marketing information and research systems.	<p>marketing information system</p> <ol style="list-style-type: none"> 2. Accuracy in explaining livestock marketing research 3. Accuracy in explaining the livestock marketing process 	<p>Use essay and multiple choice assessment rubrics</p> <p>Techniques: <i>Assingment</i></p>	<p>week x 2 credits x 120 minutes</p> <p>Learning Methods: <i>Self-Paced Learning</i></p> <p>Activities:</p> <ol style="list-style-type: none"> 1. <i>Recording attendance</i> 2. <i>Completing assignment</i> <p>Assigment: Resume a journal on marketing information and research systems and submit it as a pdf.</p> <p>Moda (Learning Management System): class.usu.ac.id</p>	<p>Learning Methods:</p> <ol style="list-style-type: none"> 1. Lecture 2. Discussion <p>Activities:</p> <ol style="list-style-type: none"> 1. Online/offline learning 2. Class discussion 3. Take notes on learning materials <p>Media:</p> <ol style="list-style-type: none"> 1. Slides/ ppt 2. Zoom meeting / LCD 3. Text book 	<p>information system</p> <ol style="list-style-type: none"> 2. Livestock marketing research 3. Livestock marketing research process 	<p>(CLO0</p> <p>CLO0</p> <p>CLO1</p>
12	<p>Sub-CLO 9:</p> <p>After taking this lecture, students will be able to explain about building farm satisfaction and loyalty.</p>	<ol style="list-style-type: none"> 1. Accuracy in explaining the concept of building satisfaction and loyalty in farming 2. Accuracy in explaining the method of building satisfaction and 	<p>Criteria: Essay assessment rubric</p> <p>Techniques: <i>Test:</i> <i>Quiz</i></p>	<p>Independent Activities (KM) + Structured Assignments (PT) (1 week x 2 credits x 120 minutes)</p> <p>Learning Methods: <i>Self-Paced Learning</i></p> <p>Activities:</p> <ol style="list-style-type: none"> 1. <i>Recording attendance</i> 	<p>TM (1 week x 2 credits x 50 minutes)</p> <p>Learning Methods:</p> <ol style="list-style-type: none"> 1. Lecture 2. Discussion <p>Activities:</p> <ol style="list-style-type: none"> 1. Online/offline learning 2. Class discussion 3. Take notes on learning materials 	<p>Subject matter:</p> <ol style="list-style-type: none"> 1. Understanding building satisfaction and loyalty in livestock farming 2. Methods for building satisfaction and loyalty in livestock farming 	<p>Quiz:</p> <p>(CLO0</p> <p>CLO0</p> <p>CLO1</p>

		loyalty in farming		<p>2. <i>Completing assignment</i></p> <p>Quiz: Quiz to measure student understanding about building farm satisfaction and loyalty</p> <p>Moda (Learning Management System): class.usu.ac.id</p>	<p>Media:</p> <ol style="list-style-type: none"> Slides/ ppt Zoom meeting / LCD Text book 		
13-15	<p>Sub-CLO10:</p> <p>After taking this course, students will be able to explain marketing of livestock products.</p>	<ol style="list-style-type: none"> 1. Accuracy in explaining the concept of livestock marketing 2. Accuracy in explaining the process of livestock marketing 3. Accuracy in explaining the concept of livestock marketing 4. Accuracy in explaining livestock marketing strategies 5. Accuracy in giving 	<p>Criteria: Essay and multiple choice assessment rubric</p> <p>Techniques: <i>Test:</i> <i>Project Based Learning</i></p>	<p>Independent Activities (KM) + Structured Assignments (PT) (3 week x 3 credits x 120 minutes)</p> <p>Learning Methods: <i>Self-Paced Learning</i></p> <p>Activities:</p> <ol style="list-style-type: none"> 1. <i>Recording attendance</i> 2. <i>Completing assignment</i> <p>Moda (Learning Management System): class.usu.ac.id</p>	<p>TM (1 week x 2 credits x 50 minutes)</p> <p>Learning Methods:</p> <ol style="list-style-type: none"> 1. Lecture 2. Discussion <p>Activities:</p> <ol style="list-style-type: none"> 1. Online/offline learning 2. Class discussion 3. Take notes on learning materials <p>Media:</p> <ol style="list-style-type: none"> 1. Slides/ ppt 2. Zoom meeting / LCD 3. Text book 	<p>Subject matter:</p> <ol style="list-style-type: none"> 1. Definition of livestock marketing 2. Process of livestock marketing 3. Concept of livestock marketing 4. Marketing strategy for livestock products 5. Examples of marketing livestock products 	<p>PBL: (CLO1 CLO1 CLO1</p>

		examples of livestock marketing				
16	FINAL SEMESTER EXAMINATION (UAS)					20

Assessment Design:

CLO Code and Percentage	Sub-CLO Code	Form of Evaluation	Percentage (%)	Total	Evaluation Implementation
CLO0210	Sub-CLO1	UTS	2.5	23.33	Week 8
	Sub-CLO2	Quiz	0.83		Week 2
	Sub-CLO6	CM	6.67		Week 7
	Sub-CLO7	UAS	5		Week 16
	Sub-CLO8	Task	0.83		Week 11
	Sub-CLO10	PBL	7.5		Week 15
CLO0329	Sub-CLO1	UTS	2.5	6.66	Week 8
	Sub-CLO2	Quiz	0.83		Week 2
	Sub-CLO4	UTS	2.5		Week 8
	Sub-CLO9	Quiz	0.83		Week 12
CLO0626	Sub-CLO3	Task	1.25	17.08	Week 3
	Sub-CLO4	UTS	2.5		Week 8
	Sub-CLO6	CM	6.67		Week 7

	Sub-CLO7	UAS	5		Week 16
	Sub-CLO8	Task	0.83		Week 11
	Sub-CLO9	Quiz	0.83		Week 12
CLO1005	Sub-CLO3	Task	1.25	18.75	Week 3
	Sub-CLO4	UTS	2.5		Week 8
	Sub-CLO5	UTS	2.5		Week 8
	Sub-CLO7	UAS	5		Week 16
	Sub-CLO10	PBL	7.5		Week 15
CLO1217	Sub-CLO2	Quiz	0.83	16.66	Week 2
	Sub-CLO5	UTS	2.5		Week 8
	Sub-CLO7	UAS	5		Week 16
	Sub-CLO9	Quiz	0.83		Week 12
	Sub-CLO10	PBL	7.5		Week 15
CLO1410	Sub-CLO4	UTS	2.5	17.5	Week 8
	Sub-CLO6	CM	6.67		Week 7
	Sub-CLO8	Task	0.83		Week 11
	Sub-CLO10	PBL	7.5		Week 15
TOTAL			100	100	

Assessment Plan:

Form of Evaluation	Sub-CLO	Assessment Instrument [Frequency]		Bill (proof)	Assessment Weight (%)
		Formative	Summative		
Quiz/question and answer	Sub-CLO2 and Sub-CLO9	Assessment rubric [2 times]	-	Quiz answers uploaded to class.usu.ac.id	5
Tasks	Sub-CLO3 and Sub-CLO8	Assessment rubric [2 times]	-	Assignments uploaded to class.usu.ac.id	5
Problem-based Learning	Sub-CLO6 and Sub-CLO10	-	Assessment rubric [3 times]	Logbook / worksheets / slides uploaded to class.usu.ac.id	50
Written exam 1 (UTS)	Sub-CLO1, CLO4 and Sub-CLO5	-	Assessment rubric [1 time]	Written exam result sheet	20
Written exam 2 (UAS)	Sub-CLO7	-	Assessment rubric [1 time]	Written exam result sheet	20
Total					100%

Explanation:

- a) Quiz 10%
During the semester there will be 2 quizzes held in class. Quizzes will be conducted through e-learning and are scheduled in advance. The material tested is announced by the lecturer and written in the RPS.
- b) 10% Assignment
During the semester there will be 2 structured assignments. The assignments given are an effort to add insight by making a resume related to the material written in the RPS.
- c) Case Method 50%

During the semester there will be case methods, each student will make a paper and report on each case method in groups. Case method in this course is conducted 5 times. The papers that have been made will be presented by students. Students will be assessed according to their participation in the presentation and accuracy in the presentation, as well as their participation in the question and answer session when other groups present.

d) UTS (mid-test) 15%

The midterm exam covers all the material that has been covered since the beginning of the semester until the 7th meeting both reading and lectures. This exam is conducted in class with multiple choice, short form, and essay questions.

e) UAS (final-test) 15%

The end-of-semester exam covers all the material that has been covered from the 9th to the 15th meeting, both readings and lectures. This exam is conducted in class with multiple choice, short form, and essay questions.



ASSESSMENT RUBRIC

Quiz Scoring Rubric:

Quiz consists of 5 essay questions done on a sheet of paper (done 2 times during 1 semester)

Value per item	Criteria
16-20	Can answer the question correctly, the steps of working on the problem are correct, and completely correct.
11-15	The steps of working on the problem are correct, there are few mistakes
6-10	Most of the steps are correct, there are many errors
0-5	The steps of working on the problem are not correct, unable to solve the problem

*Maximum score = 100 (5 questions x 20 points)

Teaching Journal/Proposal/Report/Paper Assessment Rubric:

Assessment Criteria	4 Very good	3 Good	2 Simply	1 Less
Understanding of Learning Topics with Resumed Journals	Understand the topic exactly once (25)	Understand the topic (20)	Does not fully and appropriately understand the topic (15)	Not understanding the topic (10)
Contents	Drafts show understanding participants integrate information that has been learned and/or assigned to read during lectures properly and appropriately. (25)	Drafts demonstrate an understanding of the material covered and integrate some of the information that has been learned and/or assigned to read during lectures. (20)	Drafts show an understanding of the material covered and only integrate a small portion of the information that has been learned and/or assigned to read during the lecture. (15)	Drafts show a lack of understanding of the material discussed so that it is not clear and does not integrate the material. information that has been learned and/or assigned to read during lectures. (10)

Clarity of Writing	All writing ideas are well and clearly conveyed. (25)	Most of the ideas are well-written and clear. (20)	Some of the ideas are well-written and clear. (15)	The idea of the writing is not conveyed well and clearly. (10)
Language Clarity	Uses foreign/Indonesian language well and correctly few grammatical and word choice errors that do not interfere with understanding. (25)	Uses foreign/Indonesian language well and correctly with few grammatical and word choice errors that interfere with understanding. (20)	Uses foreign/Indonesian language fairly well and correctly with some grammatical and word choice errors. (15)	Does not use foreign/Indonesian language properly and correctly as the writing contains many grammatical and word choice errors. (10)
Total	81-100 (Excellent)	61-80 (Good enough)	41-60 (Enough)	0-40 (Less)

Group Presentation Task Assessment Rubric:

CATEGORIES	4 Very good	3 Good	2 Simply	1 Less
Group Preparation	The group is fully prepared and has optimized presentation exercises. Mutual complementarity between group members with clear tasks for each group member. (25)	The group seemed reasonably prepared but may need more practice presenting. The responsibilities of each group member need to be identified. (20)	The group made an effort to prepare but did not do any presentation preparation exercises. Tasks and responsibilities are assigned and accepted without careful consideration. (15)	The group seemed to have done no preparation at all for the presentation. Tasks and responsibilities are assigned and accepted randomly. (10)
Presentation Organization	The group presented the content clearly, logically, and systematically, through a	The group presented the content logically and systematically, with an	The group presented the content fairly logically and systematically, but it did not	The group presented the content randomly without any introduction, main idea, or conclusion.

	<p>cohesive introduction, main points, and conclusion.</p> <p>The group used visual aids that effectively supported and reinforced the presentation. (25)</p>	<p>introduction, main idea and conclusion.</p> <p>The group used visual aids that showed a link to the content of the presentation. (20)</p>	<p>contain an introduction, main idea, or conclusion.</p> <p>The group occasionally used visual aids that did not support the content of the presentation. (15)</p>	<p>Groups using unresponsive visual aids or no visual aids at all. (10)</p>
Task Achievement	<p>Each group member is able to demonstrate solid knowledge through their own exposure and elaboration, and deliver the part of the presentation that is assigned to them within the time allotted. (25)</p>	<p>Each group member demonstrates good knowledge through their own exposure and elaboration but in less time than the time allocated to them. (20)</p>	<p>Each group member demonstrated sufficient knowledge but failed to elaborate, and presented his or her part in only half the time allotted to him or her. (15)</p>	<p>Each group member has no knowledge of the content and presents his/her section in less than half the time allocated to him/her. (10)</p>
Mastery of Presentation Content	<p>Each group member demonstrates full understanding of the presentation topic.</p> <p>The main points presented are supported by evidence and critically evaluated. (25)</p>	<p>Each group member demonstrated a good understanding of the presentation topic.</p> <p>Most of the main points are illustrated with relevant evidence. (20)</p>	<p>Each group member demonstrated a good understanding of some aspect of the topic.</p> <p>Some illustrations are given, but not critically evaluated. (15)</p>	<p>Each group member did not seem to understand the presentation topic very well.</p> <p>Some evidence was mentioned, but not integrated in the presentation or evaluated. (10)</p>
Answers to Questions	<p>The group was able to correctly answer almost all the questions asked by the audience about their presentation topic. (25)</p>	<p>The group was able to correctly answer most of the questions asked by the audience about the tropes of their presentation. (20)</p>	<p>The group was able to correctly answer some of the questions the audience asked about their presentation topic. (15)</p>	<p>The group was unable to answer the questions posed by the audience on the topic of their presentation appropriately. (10)</p>

Communication Quality	Group interaction with the audience shows interest and respect for the opinions of others. Responses support effective communication. (25)	Group interaction with an audience shows interest and respect for the opinions of others. Responses generally support effective communication. (20)	Some parts of the interaction in the discussion show interest and respect for others' opinions. (15)	Interaction in the discussion shows disrespect for other people's opinions. Responses do not support effective communication. (10)
Total	81-100 (Excellent)	61-80 (Good enough)	41-60 (Enough)	0-40 (Less)

Source: Halimi, Sicily. "Assessment Rubric: Learning Plan Book MK Introduction to Teaching Methods", 2021

Maximum score: 25 x 6 components = 150 points: 1.5 = 100

Essay Writing Exam Scoring Rubric:

Assessment Criteria	4 Very good	3 Good	2 Simply	1 Less
Understanding of the Question	Understand the question exactly once (25)	Understand the question (20)	Does not understand the question fully and correctly (15)	Did not understand the question (10)
Contents	Answers show understanding participants integrate information that has been learned and/or assigned to read during lectures properly and appropriately. (25)	Answers demonstrate an understanding of the material in question and integrate some of the information learned and/or assigned to read during the lecture. (20)	Answers show a lack of understanding of the material in question and only integrate a small portion of the information that has been studied and/or assigned to read during the lecture. (15)	The answer shows a lack of understanding of the material in question, so it is not clear and does not integrate the material. information that has been learned and/or assigned to read during lectures. (10)
Clarity of Writing	All writing ideas are well and clearly conveyed. (25)	Most of the ideas are well-written and clear. (20)	Some of the ideas are well-written and clear. (15)	The idea of the writing is not conveyed well and clearly. (10)
Language Clarity	Uses foreign/Indonesian language well and correctly few	Uses foreign/Indonesian language well and	Uses foreign/Indonesian language fairly well and	Does not use foreign/Indonesian language

	grammatical and word choice errors that do not interfere with understanding. (25)	correctly with few grammatical and word choice errors that interfere with understanding. (20)	correctly with some grammatical and word choice errors. (15)	properly and correctly as the writing contains many grammatical and word choice errors. (10)
Total	81-100 (Excellent)	61-80 (Good enough)	41-60 (Enough)	0-40 (Less)

Multiple Choice Exam Scoring Rubric:

Value per item	Criteria
100/many questions	Can answer the question correctly
0	Answers are less precise / not in accordance with the answer key that has been provided

